

HOW TO SECURE A PLACE AT WETHERBY HIGH SCHOOL

The school has a published admissions limit of 170 students for 2007. Since 1998 the school has been oversubscribed and in 2006 admitted just over 170 students in six classes on entry as the result of successful appeals.

Parents living within Education Leeds Authority

1. Apply through Education Leeds using the preference form, which accompanies the choice of schools booklet. These are normally issued through primary schools around October half term.
2. Put Wetherby as first choice on the preference form
3. Return the form to your child's school or Education Leeds before 19 October 2007.

Parents living outside Education Leeds Authority

1. Obtain the preference form directly from your Local Education Authority.
2. Put Wetherby as first choice on the preference form
3. Return the form directly to your Local Education Authority.

We look forward to you choosing Wetherby High School.

Education Leeds will allocate students to the school on the basis of siblings and then distance from the school. Any parent not offered a place has the right to appeal to an independent panel. Please ensure forms are returned on time.

There is an important change in the admission process for the 2008 admission round. That is parents cannot change their preferences after closing date and can only go on the waiting list or appeal for the schools listed on the preference form, unless the parents move house or have some other exceptional reason. Education Leeds usually have hundreds of parents who come back and ask for extra schools at the waiting list and appeal stage, often asking for their local school which they did not list

Mandatory Information - 2007 Intake

Admission Limit

2007	2008
170	170

Total expressions of parental preference 1 – 3

2005	2006
481	385

Breakdown of Preference Requests	2005	Of which Siblings	2006	Of which Siblings
Preference 1	158	70	130	57
Preference 2	183		150	
Preference 3	140		105	
Total	481		385	

Curriculum Details

KEY STAGE 3 (Years 7, 8 & 9)

English	French *	Art
Mathematics	History	Drama
Science	Geography	Music
Design & Technology	Religious Education	Physical Education
ICT		PSHCE

* A second language is introduced for some students in year 8

KEY STAGE 4 (Years 10 & 11)

Core Subjects		
English	Design & Technology	Religious Education
Mathematics	ICT	Physical Education
Science		PSHCE
Options		
Geography	Drama	Physical Education (GCSE)
History	Music	Applied GCSE in ICT
Art	Business Studies	Vocational Courses
French	Business Communication	
German	ICT	

- English – Dual Certificate: English Language and English Literature
- Science is taken as Dual (2 GCSE's)
- Design & Technology – has a choice of Graphics, Product Design, Food and Textiles

KEY STAGE 5 (Sixth Form)

Mathematics	History	Drama
English Language & Literature	Sociology	Design
English Literature	Psychology	Food Technology
Biology	Art & Design	Textiles
Chemistry	Music	ICT
Physics	Music Technology	Oracle
French		Business Studies
German		Applied Business Studies
Geography		Critical Thinking
Politics		Sports Studies

Public Examination Results (Statutory Information)

Key Stage 3 SATs

At Key Stage 3, the target level expected of students is level 5. The following summarises the performance of this school against the national average performance.

The following proportion of children achieved level 5 or above in national curriculum tests:4

Subject	School 2005	School 2006	School 2007
English	85%	83%	84%
Mathematics	88%	85%	82%
Science	89%	85%	76%

National 2006
74%
78%
73%

National results for 2004 will not be published until January 2005.

GCSE

The achievements used as measures at GCSE are the proportions of candidates achieving 5 or more A* - C grades and the proportion achieving 5 or more A* - G grades (a GCSE pass).

	School 2005	School 2006	School 2007
5 or more A*-C grades Inc English and Maths	53%	60%	63%
5 or more A*-C grades	63%	69%	68%
5 or more A*-G grades	97%	94%	96%

National 2006
44%
55%
92%

Careers Education

It is the aim of this School to prepare our students for life beyond school. We actively encourage students and parents to participate as fully as possible in the Careers Education and Guidance programme.

We seek to provide the student with the fullest backup and guidance and would hope that, towards the end of compulsory school life, the student will have made positive decisions concerning his/her career options.

It is with this principle to the fore, that we list the following entitlements that each student should experience:

A Careers Library

We will provide an up-to-date resource base of books, magazines, leaflets and computer software. This resource base will be available to all (including parents) throughout the school day. Some of the material will be available for short-term loan. All students from Year 9 upwards are shown how to use this section of the Library.

Work Experience

Each student in Year 10 is expected to undergo two week experience of the World of Work – those undertaking VGCSE in ICT will have 3 weeks involving 2 separate placements.

Careers Guidance

Each student, together with their parents where possible, will have the opportunity to discuss their future with Careers advisers. In many cases, students will have several such discussions over the years.

Careers Education modules take place during PHSE and Citizenship lessons. Activities during these modules include such things as stereotyping, subject/course decisions and job applications. Outside speakers/challenges are encouraged within this area of curriculum, these may involve 1 hour or 2 day activities and are much appreciated by the students.

Information Evenings for Students and Parents

Parent evenings in Years 9, 10, 11 and 12 are organised to inform and update students and parents on what lies ahead and of the latest developments in courses, training and academic study.

Careers Convention

Students from Years 10 and 11 have the opportunity of visiting the Leeds Career Convention where all types of business and commerce are represented.

Enterprise Education

Throughout the school our students are encouraged to undertake the three main areas of enterprise ie enterprise capability, financial capability and business and economic understanding. A Bank is run by year 12/13 students and various “day” activities are held throughout the year to enhance classroom activities.

Religious Education

Religious Education is taught as a separate subject in key stages 3 & 4 and as a Unit of study Post 16.

Assemblies are held for all Year Groups on a regular basis and take the form of full assemblies, taken by the Head, the Deputy, other senior staff, Year Leaders, visiting speakers and students. A theme is chosen for each week, which forms a focus for each week’s assemblies. At regular intervals a guest speaker, provided by the local family of churches, delivers the week’s assemblies. The senior year meetings are also regularly addressed by speakers from local and national groups including charities, faith groups, and those involved in matters of local or national concern.

The approach throughout is non-sectarian and inter-denominational so that we hope that all pupils will participate. Currently no students are withdrawn from assembly. However, the law provides every parent with the option to withdraw children from either RE or Assemblies or both. Parents who wish to discuss this aspect of education should contact the School.

Sex Education

This topic is discussed in several subject areas, as students progress through the School by building on the knowledge which students will have acquired at home and at primary school.

The study of physical and social development forms part of the education of pupils in science; the related emotional and moral factors are included in the Personal Social and Health Education & Citizenship programme. This is taught from Year 7 to Year 11.

In Years 10 and 11, the subject includes a consideration of puberty, family, contraception and childbirth through the use of videos, pamphlets and discussion. AIDS and other sexually transmitted diseases will be covered in Year 11. A team of health professionals visits the school to talk to Year 10 students about contraception and sexual health.

The aim of all staff involved is to treat the topic with sympathy and understanding, stressing the importance of the family, relationships and the need for a responsible code of behaviour. Consequently, it is intended that all pupils should attend these lessons.

Further information on the course, should it be required, can be obtained by contacting the School.

Special Needs Policy

The School aims to meet the needs of all pupils irrespective of ability, gender, class or race. The strategies employed to achieve this are in line with those advocated by both the Education Leeds and the National Government. Thus, we aim to provide a curriculum, which is relevant to all the pupils and appropriate to their individual needs. All pupils follow the National Curriculum and, through differentiation and the selection of appropriate courses, we feel that our pupils can gain a sense of achievement, progression and develop a positive self-image.

We operate a policy of supporting children within the classroom situation in order that these needs can be met. It is, therefore, not only Special Educational Needs students who benefit from extra support in the classroom.

Parental support and a close working relationship between School and parents is regarded as paramount in ensuring each pupil's development and progress. The Head of Support and the Support Team work closely with parents to ensure that communication channels are effective.

The School has the support of an Educational Psychologist and is in contact with all the necessary outside agencies. Parents also have the support of the Special Needs Governor, with whom they can discuss issues or problems.

Race Equality Policy

The School's Race Equality Policy underlines the school ethos of equal opportunities for all, irrespective of ability, gender, class or race and indicates Wetherby High School's undertaking to uphold this in all respects, actively tackling issues, which may militate against this.

SCHOOL UNIFORM

Wetherby High School maintains a high standard of uniform as part of the school's ethos of the pursuit of high standards in everything, mindful also of the link between positive attitude to learning and achievement. Please could all items of uniform bear the student's name.

Girls' Uniform

*Black blazer with school logo
White blouse (not fitted)
Black trousers (tailored, not fitted)
Black skirt (on the knee)
*School tie (Key Stage 3 tie for Years 7, 8, 9)
(Key Stage 4 tie for Years 10 and 11)
*School jumper (optional)
Plain black tights or knee length socks in white or black
Safe sensible black shoes, heels with a maximum height of two inches
(Trainers are not permitted)

Boys' Uniform

*Black blazer with school logo
White Shirt
Black trousers
*School tie (Key Stage 3, Years 7, 8, 9)
(Key Stage 4, Years 10 and 11)
*School jumper
Plain black socks
Sensible and safe black shoes
*Available from the school stockist
(Trainers are not permitted.)

Outdoor Wear An outdoor coat in plain black

Summer Wear Pupils may wear a short-sleeved shirt which must be worn with a tie

Sixth Form – The Sixth Form dress code for male students is tailored trousers and shirt, tie optional; for female students, tailored trousers or business like skirt and blouse.

Please note:

With regard to health and safety issues, jewellery, other than watches, should not be worn.

Pupils whose ears have been pierced may wear one pair of plain studs.

Hairstyle and length should be appropriate to a businesslike, working environment.

Discreet make-up may be worn by girls in Year 10 and 11. Nail varnish may not be worn by any pupil. Items of clothing in denim are not permitted.

Physical Education

For reasons of hygiene, pupils must change out of their normal school wear for all PE and Games lessons. Kit to be worn depends on the activity as set out below.

	Indoor Activities	Outdoor Activities
Boys	White shorts and white T-shirt. Sports socks and trainers	Black shorts Reversible scarlet rugby shirt with 5" white inside band Black socks with red turnover and white stripes and football boots Cricket, Athletics/Tennis as for indoor with appropriate footwear
Girls	White aertex blouse with Embroidery Red, nylon or satine cotton shorts	Red nylon or satine cotton shorts. Optional: red pleated wrap-over PE skirt to be worn over shorts, Red with white stripe hockey socks, shin pads. Optional track suit – dark colour. (available through school)

Trainers with non-marking soles are required.

N.B. ALL JEWELLERY MUST BE REMOVED FOR PHYSICAL EDUCATION

For work in Food and Design Technology, it is desirable that pupils should bring a suitable apron

EXTRA-CURRICULAR ACTIVITIES

Music

Wetherby High School's Music Department is a lively and flourishing department, which encourages pupils of all ages and musical standards to participate in a wide variety of extra-curricular activities. There are a series of different ensembles, which cater for musical abilities of all levels. A successful Concert Band is now well established and Jazz Band invites pupils working at Grade 5 level. Music Theory Club is well attended, and the newly formed Pop Choir contributes to a busy musical life. The newly formed flute fusion, T'Rebel Recorders and Senior Vocal Group are becoming increasingly popular.

The Department is a front-runner in music technology, using keyboards, a drum machine, 12-track recording facilities, and new PCs with professional standard software installed, together with a range of CD ROMS. These are available during some lunch-breaks for students whose interests lie in this direction.

All pupils are encouraged to participate in music at Wetherby High and the emphasis is very much on involvement and enjoyment of these activities. Peripatetic lessons are available to all interested pupils. The department is always working towards a special event, whether it is an end of term concert or an out-of-school workshop

Drama

The Drama Department is enjoying working in new facilities this academic year. Drama is an extremely popular subject and achieves excellent results. Many productions occur throughout the year from all key stages. Drama Club for Key Stage 3 regularly performs throughout the year and similarly keystone 4 and 5 examination groups perform regularly to invited audiences.

Sport

The PE Department has grown and developed over the last few years to include as many students as possible regardless of student ability. The school is now widely known as a flagship school for football receiving County and Regional recognition. As well as being an FA Charter Development School, with boys and girls teams representing the school from Year 7 to Sixth Form.

Teams are entered locally in the Leeds Schools League Cup, Regionally in the West Yorkshire Cup and nationally in the English Schools' Football Competition. Over a whole school year, teams can play between 15 to 30 games and some teams will go as far as Whitby, Liverpool, Newcastle and Sheffield.

In addition to football the school enters teams to compete with considerable success in:

- Rugby Union – Yorkshire Merit League/Cup
- Rugby League – Year 10 Yorkshire League/Cup
- Girls Hockey – Leeds School Competition and Leagues
- Athletics (Mixed) – 3 League Competitions at South Leeds Stadium
- Cricket – Leeds Schools Cricket

To complement the teams entered into competitions, clubs are also available at lunchtimes and sometimes after school in Trampolining, Badminton, Basketball, Rounders, Dance and Ultimate Frisbee. Our extensive facilities provide a safe and enjoyable working environment for all.

PARENT TEACHER ASSOCIATION



The P.T.A. is an extremely active organisation, which is of great importance to this school. Its events include both fund-raising ventures and social functions. A typical annual calendar of events could include a Race Night, a Disco, a Quiz Night, Christmas Ball, Golf Day and Sponsored Walk.

The P.T.A. has enjoyed considerable success over the years, raising several thousand pounds per annum. The group organises a "500 Club" which has proved to be an important, regular source of income for the school and is an ideal way to support the work done by the P.T.A if you are unable to attend events. Income from the P.T.A. has funded numerous projects within the school including the purchase of the new school minibus last year. This year the P.T.A has raised funds for new basketball nets for the sports hall and new stage lighting, new curtains and Sixth Form refurbishment.

The P.T.A are always looking for new members with fresh ideas. It is hoped that that parents will come to the P.T.A. Annual General Meeting, support the varied programme of social and educational events and, above all, be willing to be involved in the running of the Association as a member of the enthusiastic committee. We are all sure that, despite the hard work, you will enjoy yourself too!

Wetherby High School PTA is a registered charity

www.wetherbyhighpta.co.uk

PARENTAL PARTNERSHIP

This school cannot achieve its aims for the students without the help and support of parents. We therefore ask all parents and students to join with us in signing the Home School Agreement.

Visits to School

The Head and Senior Staff are always pleased to see parents but prefer personal interviews to be held by appointment. Please contact the School Office so that arrangements can be made.

Parents' Meetings

Please attend these meetings. Students and teachers are always encouraged by your personal involvement and support.

Information from Parents

It is essential that parents furnish the school with information, medical or otherwise, which may affect the work, progress or motivation of a child. All information received will be treated in the strictest confidence, where this is requested.

Information from School

Please take an interest in the information which you receive from school in whatever form it comes.

School Rules

Please encourage your child to comply with all school rules as these exist for the benefit of all.

Student Planners

Please ensure that you sign these each week.

CHARGING AND REMISSIONS POLICY

In conformity with the charging clauses in the Education Act 1996 (consolidating the sections on charging in the Education Reform Act 1998 and the School Standards and Framework Act 1998), it is the policy of the Governing Body of Wetherby High School:

- to levy, except where students are entitled to statutory remission, a charge for all board and lodging costs on residential visits;
- to levy a charge for activities wholly or mainly outside school hours which are not part of the National Curriculum, statutory Religious Education or in preparation for a prescribed public examination;
- to levy no charge for examination entries except where:
 - the school has not prepared students for the examination in the academic year for which the entry is made;
 - a pupil has failed, for no good reason, to complete the requirements of the examination or to attend it;
 - a pupil wishes to resit an examination to improve a grade.
- to levy no charge in respect of books, materials, equipment, instruments or incidental transport provided in connection with the National Curriculum, statutory Religious Education or in preparation for a prescribed public examination or course taught at the School, except where parents have indicated in advance their wish to purchase the product;
- to request voluntary contributions from parents for school activities in, or out of school time for which compulsory charges cannot be levied but which can only be provided if there is sufficient voluntary funding, whilst ensuring that no pupil is excluded by reason of inability or unwillingness to make a voluntary contribution;
- to seek payment from parents for damage to or loss of school property caused wilfully or negligently by their children;
- to levy a charge to cover part of the cost of music tuition by peripatetic staff
- to delegate to the Chair of Governors and the Headteacher, the determination of any dispute arising from the implementation of this policy.

SCHOOL CALENDAR 2007/2008

Term and Holiday Dates

	Close	Open
Summer		Monday 3 September 2007
Autumn mid-term	Friday 19 October 2007	Monday 29 October 2007
Christmas	Friday 21 December 2007	Monday 7 January 2008
Spring mid-term	Friday 8 February 2008	Monday 18 February 2008
Easter	Thursday 20 March 2008	Monday 7 April 2008
May Bank Holiday	Friday 2 May 2008	Tuesday 6 May 2008
Summer mid-term	Friday 23 May 2008	Monday 2 June 2008
Summer	Tuesday 22 July 2008	

N.B.	<p>During the academic year shown above, there will be five days set aside for teacher training during which students will not attend school.</p> <p>Parents will be notified well in advance when all dates have been decided and ratified by the Education Committee</p>
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Please avoid arranging Family Holidays during term time as this can affect you son/daughter's achievement.

Lesson times

Registration: Form period/Assembly	8.50 a.m. – 9.05 a.m.
Period 1	9.05 a.m. – 10.05 a.m.
Period 2	10.05 a.m. – 11.05 a.m.
Break	11.05 a.m. – 11.25 a.m.
Period 3	11.25 a.m. – 12.25 a.m.
Lunch	12.25 a.m. – 1.25 a.m.
Period 4	1.25 a.m. – 2.25 a.m.
Period 5	2.25 a.m. – 3.25 a.m.

Mandatory Statement on the School's Attendance Record

The summary data for the academic year 2006/07 is as follows:

Number of students of compulsory school age	996
% of sessions missed due to absence	6.1
% of pupil sessions missed due to unauthorised absence	1.4

APPENDICES

THE TEACHING STAFF

SENIOR LEADERSHIP TEAM

Ms A. K. Barnes	Headteacher
Mrs K. Greaves	Deputy Headteacher
Mr M. McKelvie	Assistant Headteacher
Mr M. Bryant	Assistant Headteacher
Mrs S. Le Bourdon	Assistant Headteacher
Mr M. Davis	Operations Manager

Mr P Muddiman	Year Leader – Year 11
Mrs R Voller	Key Stage 3 Manager

ENGLISH

Mrs J Stephens	(Strategic Leader)
Mrs H Iles	(Director of Sixth Form Studies)
Mr R Welch	(Learning Leader)
Mr M Grant	
Ms J Simon	
Ms L McGrath	

MODERN LANGUAGES

Mrs R Thomas
Mr I Ireland
Miss R Yates
Miss M Richard

HUMANITIES

Mrs V Burns	
Mr R Milner	
Mr P Atkinson	(Learning Leader)
Mr D Hughes	
Mrs S Jowett	
Ms L Wilson	

SOCIAL STUDIES - Sociology, Psychology

Mrs E Calvert
Mr A. Clifford

EXPRESSIVE ARTS

Mrs L Wallace	(Higher Learning Leader)
Ms S Whyte	
Mr M Vevers	
Mrs E. O'Connor	(Year Leader – Year 10)
Ms S. Taylor	
Miss G. Casey	
Mrs S. Cornwell	(Learning Leader)

PHYSICAL EDUCATION

Mr G King	(Support Learning Leader)
Mrs J McCartney	(Support Learning Leader)
Mr D Keane	
Mr N Nightingale	
Mrs N Demetriou	
Mrs J Smyth	(Schools Sports Co-ordinator)

Music/Drama
English
Maths
ICT
PE

MATHEMATICS

Ms L Atkins	
Mr M. Brown	
Mr G Street	
Miss L Williams	Learning Leader
Mr T Katebe	
Ms S Russell	

SCIENCE

Miss H Roberts	(Strategic Leader)
Mr M Johnson	
Mr D Calder	
Mr C Curtis	
Mr J Silverwood	
Mrs P Graves	
Mrs F Parish	(Advanced Skills Teacher)
Mr R Thompson	
Mrs M Clarry	
Mr A George	

DESIGN TECHNOLOGY

Mr J. Ball	(Strategic Leader)
Mr D. Livesey	(Advanced Skills Teacher)
Mr J. Allison	
Mrs P. Carter	(Learning Leader)
Miss J. Reid	
Ms J. Abbott	
Ms J. Holmes	
Mr J. Noble	

BUSINESS EDUCATION

Mr P Stevens	
Mrs J Jones	(Head of Careers)

INCLUSIVE EDUCATION STAFF

Ms J Wilson	(SENCO)
Mrs M Brown	Mrs E Clifton
Mrs S. Clarke	Ms C. Fincham
Mr B. Horsfall	Mrs A. Gill
Mrs A. Chapman	Mrs J. Jackson
Mr B. Clark	Mrs J. Rayner
Mrs W Frame	Mrs S. Wright
Mrs N Kitchen	Mrs C. Drinkall

NON-TEACHING STAFF

CARETAKING	Mr A Webster Mr D Bullock Mr S Neilson Mrs K Barron	
ADMINISTRATIVE	Mr M Davis Mrs L Richardson Mrs H McDonald Mrs T Wilson Mrs A Atkinson Mrs P Corlett Mrs W Sagar Mrs P Berry Mrs J. Dass	Operations Manager Bursar Clerical Officer Clerical Officer Clerical Officer PA to Headteacher Clerical Officer Receptionist Student Support (First Aid)
RESOURCE CENTRE MANAGER	Mr D Frame	
TECHNICIANS	Mr D Hancock Mr S Briggs Mr M Cave Mrs D Waddoups Mr G Leslie Mrs L McLennan Ms S Yousaf Mr M Raven	Network Manager Senior D&T Technician D&T Technician Science Technician Science Technician Food Technician ICT Technician ICT Technician
GOVERNING BODY	Ms A. K. Barnes Community Representatives Mr Alan Gobbi Captain Andrew Vertigan Mr David Richardson LEA Representatives Mr Alan Lamb Mr John Avison Mrs Shiela Duncan Parent Representatives Mr Stephen Kitchen Mr Andrew Haddock Mr Simon Parrish Mr Chris Harrington Dr Phil Troughton Mrs Sakinah Dambatta Mr Damian Murray Staff Governor Representatives Mrs G Voller Mr G Street Mrs V Burns	Headteacher

OUTSIDE AGENCIES

EDUCATIONAL WELFARE OFFICER	Ms Sandra Scott	Leeds Area
SCHOOL MEDICAL OFFICER	Dr Rawson	
CAREERS SERVICE	Ms. Hayley Preston	
CATERING	LCC Catering Agency	
EDUCATION LEEDS	Merrion House 110 Merrion Centre Leeds LS2 8DR	

EXAMINATION RESULTS - 2007

WETHERBY HIGH SCHOOL KEY STAGE 3 RESULTS 2007

Summary of the National Curriculum assessment results of students in the school 2007

TEACHER ASSESSMENT: Percentage at each level

	Dis	Ab	W	1	2	3	4	5	6	7	8	EP	5+
ENGLISH					1	7	14	46	26	5	0		77%
MATHEMATICS					2	4	7	25	26	27	7		85%
SCIENCE					1	5	15	40	30	9	0		79%

END OF KS3 SATS RESULTS: Percentage at each level

	Dis	2	3	4	5	6	7	8	EP	5+
ENGLISH	10		1	6	38	37	8	1		84%
MATHEMATICS	5		5	8	24	26	19	14		83%
SCIENCE	5		5	15	29	25	23			77%

TEACHER ASSESSMENT: Percentage at each level

	Dis	Ab	W	1	2	3	4	5	6	7	8	EP	4+	5+
History						6	24	34	31	4	1		94	70
Geography					1	3	34	46	14	1			94	61
D&T							15	48	18	2			83	68
IT					1	13	35	41	9				85	50
RE						15	11	34	33	4	2		84	73
Art					1	0	7	46	37	1			98	91
PE						0	12	70	15	3			99	88
Music						3	30	41	24	1			96	66

NB: The "target" level at key stage 3 is level 5.
For a Modern Foreign Language it is level 4 because it is not introduced until Year 7

Key

Dis = Disapplied Ab = Absent W = Working towards level 1 1-8 = Awarded level EP = Exceptional Performance

G.C.S.E. (182 students in the year group in 2007)

Subject	Totals at each Grade									A*-C	A*-G	Total Entry
	A*	A	B	C	D	E	F	G				
Art & Design	5	7	7	13	5	3	4	0	32	44	45	
Business Studies	6	5	6	11	3	1	0	0	28	32	32	
Office Technology	0	4	4	7	6	0	0	1	15	22	22	
D&T Food Technology	5	14	3	16	4	1	3	1	38	47	47	
D&T Graphic Products	2	10	12	14	2	4	4	0	38	48	49	
D&T Product Design	2	9	9	16	7	4	1	0	36	48	48	
D&T Textiles Technology	4	5	1	7	1	0	0	0	17	18	18	
Drama	0	4	14	14	7	2	2	2	32	43	43	
English Language & Literature	13	24	36	54	31	13	3	1	127	175	177	
English Literature	14	26	42	42	34	12	2	0	124	172	174	
French	10	11	17	14	13	11	6	3	52	85	85	
Geography	8	15	11	11	2	3	2	0	45	52	53	
German	2	0	4	11	11	7	3	1	17	39	39	
History	5	12	10	11	9	6	2	1	38	56	56	
Information Technology (Voc)	0	0	0	6	6	6	4	4	6	26	30	
Information Technology	0	2	6	6	7	5	7	1	14	34	35	
Mathematics	11	39	33	51	26	11	4	3	134	178	181	
Music	0	1	2	3	1	0	0	1	6	8	8	
Religious Studies	8	27	42	37	16	19	6	4	114	159	160	
Science Double Award	24	62	58	94	62	32	10	12	238	354	358	
Sport/PE Studies	10	15	8	8	4	0	3	0	41	48	48	
Statistics	4	23	21	58	41	19	2	1	106	169	170	
Manufacturing	0	0	2	8	4	4	4	4	10	26	30	

The totals at each grade were:

	A*	A	B	C	D	E	F	G	A*-C	A*-G
Number	133	295	348	512	302	163	72	40	1308	1883
Percentage										

The above figures include students who were under or over age for the year group

DESTINATION OF YEAR 11 STUDENTS - 2007

Entered Year 12 at Wetherby High School	69
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AS Level

80 students in Year 12

Subject	Entries	Totals at each grade								% Pass
		A	B	C	D	E	U	X	Q	
Biology	25	3	2	9	5	2	4	0	0	84
Business (Voc)	6	0	1	1	2	2	0	0	0	100
Business Studies	18	3	6	3	5	1	0	0	0	100
Chemistry	8	0	1	1	3	1	2	0	0	75
Critical Thinking	18	0	1	2	1	9	5	0	0	72.2
D&T Food Technology	1	0	0	0	0	1	0	0	0	100
D&T Product Design	20	1	1	3	9	4	2	0	0	90
Drama	15	2	7	4	2	0	0	0	0	100
Economics	9	1	0	1	2	4	1	0	0	88.9
English Language & Literature	13	1	1	4	2	3	2	0	0	84.6
English Literature	15	0	0	1	10	4	0	0	0	100
Fine Art	10	1	2	1	2	2	2	0	0	80
General Studies	21	0	1	5	4	8	3	0	0	85.7
Geography	3	0	0	1	1	0	1	0	0	66.7
History	11	1	0	2	4	3	1	0	0	90.9
Information Technology	7	0	1	1	1	2	2	0	0	71.4
Mathematics	8	0	0	0	1	6	1	0	0	87.5
Music Technology	6	0	0	1	1	1	3	0	0	50
Physics	5	0	2	1	1	0	1	0	0	80
Politics	6	0	1	2	3	0	0	0	0	100
Psychology	36	5	6	7	9	7	2	0	0	94.4
Sociology	15	3	2	6	3	0	1	0	0	93.3
Sport/PE Studies	17	3	1	9	3	1	0	0	0	100
	293	24	36	65	74	61	33	0	0	

Totals at each Grade were:

	A	B	C	D	E	U	X	Total
Number	24	36	65	74	61	33	0	293
Percentage	8.2	12.2	22.2	25.2	20	11.2	-	100

Points are calculated as follows:

A = 60, B = 50, C = 40, D = 30, E = 20

A Level

47 students in the Upper Sixth

Subject	A	B	C	D	E	U	X	Entries	%
Biology	0	4	6	5	3	0	0	18	100
Business Studies (voc)	0	0	1	1	1	0	0	3	100
Business Studies	3	7	4	1	3	0	0	18	100
Chemistry	1	1	1	0	1	1	0	5	80
D&T Food Technology	0	1	0	0	0	0	0	1	100
D&T Product Design	2	5	3	1	1	0	0	12	100
Drama	0	1	1	1	1	0	0	4	100
Economics	2	5	1	0	0	1	0	9	88.9
English Language & Literature	1	1	3	0	0	0	0	5	100
English Literature	0	0	2	0	0	0	0	2	100
Fine Art	0	2	1	0	0	0	0	3	100
French	0	0	0	1	0	0	0	1	100
Geography	0	0	2	0	0	0	0	2	100
History	0	1	2	2	1	0	0	6	100
Information Technology	0	1	1	1	0	0	0	3	100
Mathematics	2	3	2	1	0	2	0	10	80
Music Technology	0	0	0	1	0	0	0	1	100
Physics	1	2	0	0	1	0	0	4	100
Politics	0	2	3	3	0	2	0	8	100
Psychology	3	2	2	1	0	0	0	8	100
Sociology	2	1	3	0	1	0	0	7	100
Sport/PE Studies	0	1	1	1	1	0	0	4	100

Totals at each Grade were:

	A	B	C	D	E	U	X	Total
Number	17	40	39	20	14	6	0	136
Percentage	12.5	29.5	28.6	14.7	10.3	4.4	-	100

Points are calculated as follows:

A = 60, B = 50, C = 40, D = 30, E = 20

Number of students going on to:

Universities (Degree courses)	38
Universities (HND Courses)	Nil
Delayed entry to HE	3
Further Education (leading to H.E.)	Nil
Employment	5

TOTAL - ALL HIGHER EDUCATION 46